

Responsibility:	Deputy Principal – Pastoral Care
Date approved by Advisory Council:	21 May 2020
Date of next review:	May 2022
Related policies:	



MOUNT LILYDALE MERCY COLLEGE

Mount Lilydale Mercy College Student - Positive Behaviour Policy

1. RATIONALE

- 1.1. The Mount Lilydale Mercy College (MLMC) Student Positive Behaviour Policy reflects the College community's shared expectations in relation to student engagement, attendance and behaviour. This Policy sets out the clear processes to be followed in order to support students' behavioural, educational and emotional engagement.
- 1.2. This policy provides clear guidance and expectations regarding behaviour, which are applicable to all members of the College community.
- 1.3. This policy is designed to ensure students, parents and staff understand the responsibilities all members of the College community share.
- 1.4. This policy is designed to promote high-quality relationships between all members of the College Community.
- 1.5. This Policy should be read in conjunction with all School policies and the CECV Positive Behaviour Guidelines 2018.

2. SCOPE

- 2.1. MLMC has established this Student Positive Behaviour Policy that provides teachers, students and parents guidelines surrounding College expectations.

3. POLICY STATEMENT

- 3.1. Mount Lilydale Mercy College will:
 - 3.1.1. promote positive behaviour in the College community;
 - 3.1.2. seek to prevent behavioural issues; and
 - 3.1.3. respond to challenging student behaviour occurring at school, at a school activity away from the College grounds or while travelling to or from school or a College activity.



4. GUIDING PRINCIPLES

- 4.1. Mount Lilydale Mercy College strives to build a safe and positive College environment that is guided by Gospel values and honours the dignity of the individual, the family and the College.
- 4.2. The development and promotion of high-quality relationships are responsibilities shared by all members of the College community. Teachers, students, families, parish members and the wider community contribute to and share in the responsibility to foster life-affirming relationships that recognise and support the inherent dignity and safety of each person. The use of corporal punishment is expressly prohibited at the College and under the Education and Training Reform Act 2006 (Vic).
- 4.3. Members of the College community are expected to contribute to the mission and vision of the College and to understand their rights and acknowledge their obligation to behave responsibly.
- 4.4. As a provider of Catholic education, the College Principal will take into account the need for the College community to represent and conform with the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of College administration, including enrolment. Pupils and families who are members of other faiths are warmly welcomed at our College. However, the College reserves its right to exercise its administrative discretion in appropriate circumstances, where it is necessary to do so to avoid injury to the religious sensitivities of the Catholic College community.
- 4.5. It is vitally important that the College is made aware of each child's individual circumstances insofar as these may impact upon his or her physical, functional, emotional or educational needs, particularly where the College is required to provide additional support to the child.

