MLMC Homestudy Guide

Victorian Education Department Recommendations

Years 5 to 9
- *should include daily independent reading*
- *should be coordinated across learning areas in secondary schools to avoid unreasonable workloads for students*
- *may extend class work, projects and assignments, essays and research.*

Years 10 to 12
- *as a general guide, from Year 10 to 12 would be expected to increase, and require from 1 up to 3 hours per week night with up to 6 hours on weekends during peak VCE periods.*

Mount Lilydale Mercy College (Recommended Guidance)
Whole-College (Years 7 - 12) guide for homework/home-study expectations for teachers, students, and parents. This is to supportively scaffold workload and skill application as a student progresses through their secondary years, in anticipation of their final year of study. This is also complementary to our desire for both student wellbeing and learning to be entwined as a positive, aspirational and formative growth experience.

Recommended Hours:					
Year 7	**Year 8**	**Year 9**	**Year 10**	**Year 11**	**Years 12**
• 1-1.5 hours **four** times per week	• 1.5-2 hours **four** times per week	• 1.5-2 hours **five** times per week	• 2-2.5 hours per **weeknight** • 2-3 hours on **weekend** **Holidays:** subject assignments	• 2-3 hours per **weeknight** • 4-6 hours per **weekend** **Holidays:** 1 week off / 1 week on	• 3-4 hours per **weeknight** • 6-8 hours per **weekend** **Holidays:** 1 week off / 1 week on

Including Study-Activities:				

• 15 minutes **reading** per evening
• Unfinished classwork from that day
• Homework
• Activity Sheets
• Assignments / Projects
• Research
• Chapter exercises
• Routine Revision Tasks
• Quizlets
• Cue-Cards
	• 20 minutes **reading** per evening
	• Unfinished classwork from that day
	• Homework
	• Activity Sheets
	• Assignments / Projects
	• Research
	• Chapter exercises
	• Routine Revision Tasks
	• Quizlets
	• Cue-Cards
		• 30 minutes (personal preference or set text) **reading** per evening
		• Finishing incomplete classwork (checking SIMON & Google Classroom)
		• Assignments / Projects / Presentations
		• Reading/preparing for following week's topics with Edrolo or Classroom-resources
		• Subject Topic Activities:
		  ○ Notes-building
		  ○ Quizlet
		  ○ Cue cards
		  ○ Concept maps
		• EDROLO & STUDIOSITY activities
		• Updating Rules books
		• Annotating Presentations for later Exam-Revision
		• Chapter Exercises
		• Updating Folio-component
				• 30 minutes (personal preference or set text) **reading** per evening
				• Finishing incomplete classwork (checking SIMON & Google Classroom)
				• Assignments / Projects / Presentations
				• Reading/preparing for following week's topics with Edrolo or Classroom-resources
				• Subject Topic Activities:
				  ○ Notes-building
				  ○ Quizlet
				  ○ Cue cards
				  ○ Concept maps
				• EDROLO & STUDIOSITY activities
				• Updating Rules books
				• Practice Exams/Questions
				• Annotating Presentations for later Exam-Revision
				• Chapter Exercises
				• Updating Folio-component